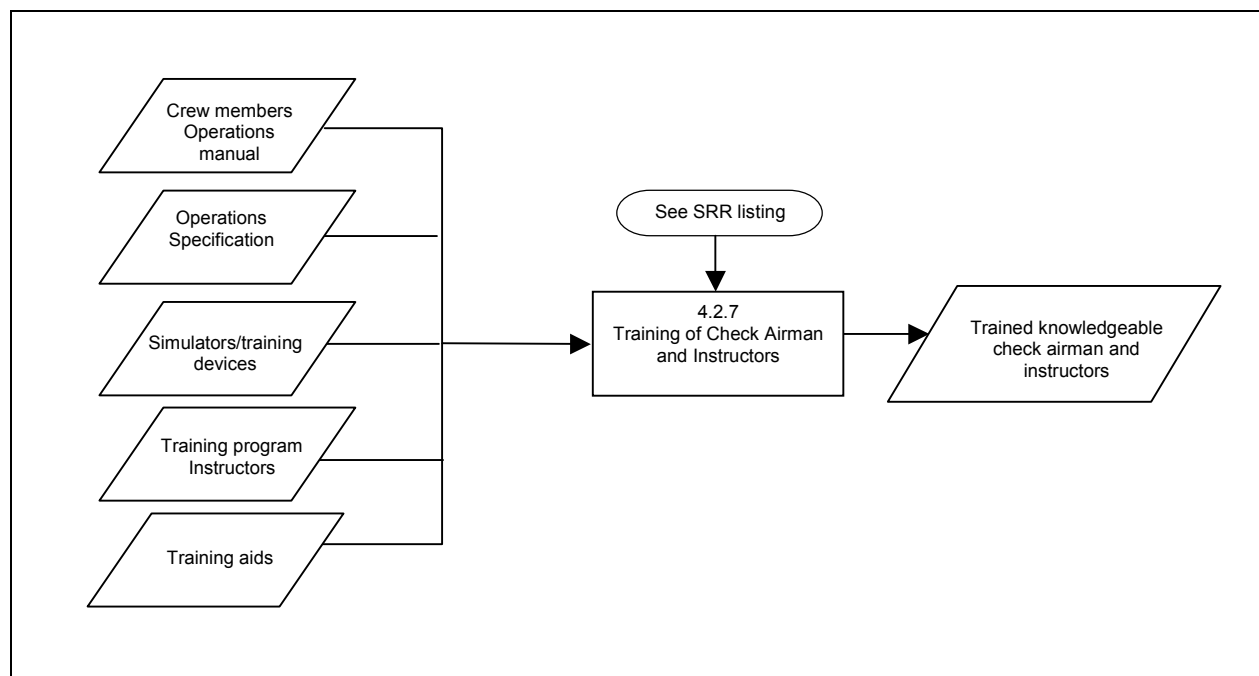


Safety Attribute Inspection (SAI) Job Aid



ELEMENT SUMMARY INFORMATION

Element: 4.2.7 Training of Check Airman and Instructors

Purpose of this Element (Air Carrier's responsibility): To train Flight Instructors and Check Airmen in accordance with the Air Carrier's approved programs.

Objective (FAA responsibility): To determine if the air carrier's Training of Check Airman and Instructors process includes safety attributes.

Inputs:

- Crew Members (Students)
- Operations Manual
- Operations Specifications
- Simulators/Training Devices (Element 4.2.8)
- Training Program
- Instructors
- Training Aids (e.g., Audio Visual and Safety Equipment)

Outputs:

- Trained and Knowledgeable, Check Airmen and Instructors

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Performance Measures:

- Program graduate demonstrates (through oral, written, and practical examinations) the requisite knowledge of flight instructor or check airmen procedures including:
 - Instructional techniques;
 - Difference between instructing and checking
 - CFR;
 - Aircraft; and
 - Air Carrier procedures.
- Flight instructor training is conducted in accordance with the air carriers approved program.

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SRR:

- 121.411 (b-f): Training program; Check airman and instructor qualifications.
- 121.412 (b-f): Qualifications: Flight instructors (airplane) and flight instructors (simulator).
- 121.413 (a, c-e, g): Initial and transition training and checking requirements: Check airmen (airplane), check airmen (simulator).
- 121.414 (a, c-e, g): Initial and transition training and checking requirements: flight instructors (airplane), flight instructors (simulator).
- 121.405 (b) Training programs and revisions: Initial and final approval.

Other CFRs and/or FAA Guidance:

- FAA Order 8400.10, Volume 3, Chapter 2, Section 7, Paragraph 545: Conduct of Proficiency and Competency Checks.
- FAA Order 8400.10, Volume 3, Chapter 3, Section 1: Check Airman, Instructor, and Supervisor Programs, General
- FAA Order 8400.10, Volume 3, Chapter 3, Section 3: Check Airman and Air Transportation Flight Instructor Training.
- Refer to appropriate Advisory Circulars.

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SRR SPECIFIC INFORMATION

SRR	Intent	Inspectors
121.411 (b)	To specify the qualifications and requirements of an airplane check airmen.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.411 (c)	To specify the qualifications and requirements of a simulator check airmen.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.411 (d)	To specify the training records requirements for check airmen.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.411 (e)	To prohibit check airmen over the age of 60, or without a valid medical, from serving as pilot flight crewmembers.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.411 (f)	To specify the recency of experience requirements for a simulator check airmen.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.412 (b)	To specify the qualifications and requirements of an airplane flight instructor.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.412 (c)	To specify the qualifications and requirements of a simulator flight instructor.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.412 (d)	To specify the training records requirements for flight instructors.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.412 (e)	To prohibit flight instructors over the age of 60, or without a valid medical, from serving as pilot flight crewmembers.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.412 (f)	To specify the recency of experience requirements for a simulator flight instructor.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.413 (a, c-e, g)	To specify the contents of initial and transition training, and checking requirements, for all check airmen.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.414 (a, c-e, g)	To specify the contents of initial and transition training, and checking requirements, for all flight instructors (airplane and simulator).	<i>Certification: Operations</i> <i>Surveillance: Operations</i>
121.405 (b)	To require written FAA approval of a training program or revision before training may be conducted.	<i>Certification: Operations</i> <i>Surveillance: Operations</i>

Safety Attribute Inspection (SAI) Job Aid

4.2.7 Training of Check Airman and Instructors

SECTION 1 - RESPONSIBILITY ATTRIBUTE

Objective: To determine if there is a clearly identifiable, qualified, and knowledgeable person who is accountable for the quality of the Training of Check Airman and Instructors process.

To meet this objective, the inspector will accomplish the following tasks:

1. Identify the person who is responsible for the quality of the Training of Check Airman and Instructors process.
2. Review the description in the Manual that delineates the duties and responsibilities of the person.
3. Evaluate the person's qualifications and work experience (or resume', if appropriate).
4. Review the appropriate organizational chart.
5. Discuss the Training of Check Airman and Instructors process with the person.

To meet this objective, the inspector will determine and record answers to the following questions:

1. Is there a clearly identifiable person who is answerable for the quality of the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If yes, provide the name: <input type="checkbox"/> NO If no, explain:
2. Does the person understand the procedures associated with the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
3. Does the person understand the controls associated with the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
4. Does the person understand the interfaces associated with the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
5. Does the person understand the process measurements associated with the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
6. Is the responsibility of this position clearly documented in the air carrier's Manual(s)?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
7. Are the qualification standards for this position clearly documented?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
7a Are the qualification standards for this position appropriate for the duties that are assigned?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
8. Does the person meet the qualification standards?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
9. Does the person acknowledge that he/she has responsibility for the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
10. Does the person know who has authority to establish and modify the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO

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4.2.7 Training of Check Airman and Instructors

SECTION 2 – AUTHORITY ATTRIBUTE

Objective: To determine if there is a clearly identifiable, qualified, and knowledgeable person with the authority to establish and modify the Training of Check Airman and Instructors process.

To meet this objective, the inspector will accomplish the following tasks:

1. Identify the person who has the authority to establish or modify the Training of Check Airman and Instructors process.
2. Review the description in the Manual that delineates the duties and responsibilities of the person.
3. Evaluate the person's qualifications and work experience (or resume', if appropriate).
4. Review the appropriate organizational chart.
5. Discuss the Training of Check Airman and Instructors process with the person.

To meet this objective, the inspector will determine and record answers to the following questions:

1. Is there a clearly identifiable person who has authority to establish and modify the air carrier's policies for the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If yes, provide the name: <input type="checkbox"/> NO If no, explain:
2. Does the person understand the procedures associated with the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
3. Does the person understand the controls associated with the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
4. Does the person understand the interfaces associated with the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
5. Does the person understand the process measurements associated with the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
6. Is the authority of this position clearly documented in the air carrier's Manual(s)?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
7. Are the qualification standards for this position clearly documented?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
7a Are the qualification standards for this position appropriate for the duties that are assigned?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
8. Does the person meet the qualification standards?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
9. Does the person acknowledge that he/she has authority for the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
10. Does the person know who has the responsibility for the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
11. Are the procedures for delegation of authority clearly documented for the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO

Safety Attribute Inspection (SAI) Job Aid

4.2.7 Training of Check Airman and Instructors

SECTION 3 – PROCEDURES ATTRIBUTE

Objective: To determine if the air carrier has documented procedures for accomplishing the Training of Check Airman and Instructors process.

To meet this objective, the inspector will accomplish the following tasks:

1. Review the documented instructions and information related to the Training of Check Airman and Instructors process to ensure that they contain who, what, where, when, and how.
2. Review the FAA Guidance and Specific Regulatory Requirements (SRR) included in the supplemental information section of this SAI.
3. Discuss the Training of Check Airman and Instructors process with appropriate personnel to gain an understanding of the procedures.
4. Observe the Training of Check Airman and Instructors process to gain an understanding of the procedures.

To meet this objective, the inspector will determine and record answers to the following questions:

1. Do written procedures exist to achieve the desired result of the Training of Check Airman and Instructors process:	
1.1 Do written procedures exist to address abnormal training requirements (e.g., wet leases, mergers, acquisitions, and interchange agreements)?	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.2 Do written procedures exist to address the maintenance and distribution of training program manual(s)?	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.3 Do written procedures exist to obtain approval prior to implementing changes in the training? [SRR 121.405 (b)]	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.4 Do written procedures exist to check the progress of check airman and instructors in training?	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.5 Do written procedures exist to ensure that changes effecting flight crewmember training are incorporated into the flight instructor and check airmen training program?	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.6 Do written procedures exist to ensure that changes affecting flight operations are incorporated into the flight instructor and check airmen training programs?	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
2. Do the procedures identify: who, what, where, when and how?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
3. Are the procedures in compliance with the CFR(s)?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
4. Do the procedures conform to other written guidance (E.g., Operations Specifications, FAA Orders, Airworthiness Directives, Advisory Circulars, Handbook Bulletins, Directives, and Manufacturer's Recommendations)?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO

Safety Attribute Inspection (SAI) Job Aid

4.2.7 Training of Check Airman and Instructors

SECTION 3 – PROCEDURES ATTRIBUTE

5. Does the air carrier have the resources to support the written procedures for the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
6. If alternate procedures exist for use during irregular conditions, do they achieve the same desired results as the primary procedures so that an equivalent level of safety is maintained? (E.g., a manual system used as a result of equipment failure.)	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A, No alternate procedures exist for this element
7. Are the procedures published in different manuals relating to the Training of Check Airman and Instructors process consistent?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
8. Does the air carrier have a documented method for assessing the impacts of procedural changes to the Training of Check Airman and Instructors process?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO

Safety Attribute Inspection (SAI) Job Aid

4.2.7 Training of Check Airman and Instructors

SECTION 4 – CONTROL ATTRIBUTE

Objective: To determine if checks and restraints are designed into the Training of Check Airman and Instructors process to ensure a desired result is achieved.

To meet this objective, the inspector will accomplish the following tasks:

1. Review the documented instructions and information related to the Training of Check Airman and Instructors process.
2. Review the FAA Guidance and Specific Regulatory Requirements (SRR) included in the supplemental information section of this SAI.
3. Discuss the Training of Check Airman and Instructors process with appropriate personnel to gain an understanding of the controls.
4. Observe the Training of Check Airman and Instructors process to gain an understanding of the controls.

To meet this objective, the inspector will determine and record answers to the following questions:

1. Are the following checks and restraints built into the Training of Check Airman and Instructors process:

1.1 Do the air carrier's flight instructor and check airman tests adequately measure the content and objectives of the training?

☐ YES **If no or N/A, explain:**
☐ NO
☐ N/A

1.2 Does the air carrier ensure modular lesson plans are followed to ensure standardized training?

☐ YES **If no or N/A, explain:**
☐ NO
☐ N/A

1.3 Does the air carrier ensure that instructors are qualified for the modules they are instructing?

☐ YES **If no or N/A, explain:**
☐ NO
☐ N/A

1.4 Does the air carrier ensure continued adequacy of training devices?

☐ YES **If no or N/A, explain:**
☐ NO
☐ N/A

1.5 Does the air carrier ensure that programmed hours are completed?

☐ YES **If no or N/A, explain:**
☐ NO
☐ N/A

1.6 Does the air carrier use authorized signatures to certify the proficiency and knowledge of each flight instructor and check airmen?

☐ YES **If no or N/A, explain:**
☐ NO
☐ N/A

1.7 Does the air carrier ensure that instructors or check airmen meet the requirements specified in 121.411 (b) or 121.412 (b), as appropriate?

☐ YES **If no or N/A, explain:**
☐ NO
☐ N/A

2. Do the checks and restraints ensure the desired result is achieved for the Training of Check Airman and Instructors process?

☐ YES **If no, explain:**
☐ NO

Safety Attribute Inspection (SAI) Job Aid

4.2.7 Training of Check Airman and Instructors

SECTION 4 – CONTROL ATTRIBUTE

- | | |
|--|--|
| 3. Does the air carrier have a documented method for assessing the impacts of any changes made to checks and restraints in the Training of Check Airman and Instructors process? | <input type="checkbox"/> YES If no, explain:
<input type="checkbox"/> NO |
| 4. Does the air carrier have the resources to support the checks and restraints for the Training of Check Airman and Instructors process? | <input type="checkbox"/> YES If no, explain:
<input type="checkbox"/> NO |

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4.2.7 Training of Check Airman and Instructors

SECTION 5 - PROCESS MEASUREMENT ATTRIBUTE

Objective: To determine if the air carrier measures and assesses the Training of Check Airman and Instructors process, to identify and correct problems or potential problems.

To meet this objective, the inspector will accomplish the following tasks:

1. Review the documented instructions and information related to the Training of Check Airman and Instructors process.
2. Discuss the Training of Check Airman and Instructors process with appropriate personnel to gain an understanding of the process measures.
3. Observe the Training of Check Airman and Instructors process to gain an understanding of the process measures.

To meet this objective, the inspector will determine and record answers to the following questions:

1. <Deleted>

2. Does the air carrier's Training of Check Airman and Instructors process include the following process measurements?

2.1 Does the air carrier observe and evaluate Instructors who are conducting training.

☐ YES If no or N/A, explain:
☐ NO
☐ N/A

2.2 Does the air carrier have a method to measure the transfer of knowledge to the check airman and instructor in training?

☐ YES If no or N/A, explain:
☐ NO
☐ N/A

2.3 Does the air carrier have a method for measuring performance improvement as a result of recurrent training?

☐ YES If no or N/A, explain:
☐ NO
☐ N/A

2.4 Does the air carrier have a method to provide feedback to the training department?

☐ YES If no or N/A, explain:
☐ NO
☐ N/A

2.5 Does the air carrier employ an independent evaluation program?

☐ YES If no or N/A, explain:
☐ NO
☐ N/A

3. Does the air carrier document their process measurement methods and results?

☐ YES If no, explain:
☐ NO

4. Are the air carrier's process measurement methods effective?

☐ YES If no, explain:
☐ NO

5. Does the air carrier use their process measurement results to improve their programs?

☐ YES If no, explain:
☐ NO

6. Are the process measurement results accessible to the FAA?

☐ YES If no, explain:
☐ NO

7. Does the organization that conducts the process measurement have direct access to the person with responsibility for the Training of Check Airman and Instructors?

☐ YES If no, explain:
☐ NO

8. Does the air carrier have the resources to support the process measurement for the Training of Check Airman and Instructors ?

☐ YES If no, explain:
☐ NO

Safety Attribute Inspection (SAI) Job Aid

4.2.7 Training of Check Airman and Instructors

SECTION 6 – INTERFACES ATTRIBUTE

Objective: To determine if the air carrier identifies and manages the interactions between the Training of Check Airman and Instructors process and the other element processes within the air carrier organization.

To meet this objective, the inspector will accomplish the following tasks:

1. Review the documented instructions and information related to the Training of Check Airman and Instructors process.
2. Discuss the Training of Check Airman and Instructors process with appropriate personnel to gain an understanding of the interfaces.
3. Observe the Training of Check Airman and Instructors process to gain an understanding of the interfaces.

To meet this objective, the inspector will determine and record answers to the following questions:

1. Are the following interfaces identified for the Training of Check Airman and Instructors process:

1.1 Fueling (Element 1.3.16)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
1.2 Deicing Program (Element 1.3.18)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
1.3 <Deleted>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
1.4 Airman Duties/Flight Deck Procedures (Element 3.1.3)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
1.5 Operational Control (Element 3.1.4)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
1.6 Carry-on Baggage (Element 3.1.5)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
1.7 Carriage of Cargo (Element 3.1.8)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
1.8 Aircraft Performance Operating Limitations (Element 3.1.9)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
1.9 Lower Landing Minimums (Element 3.1.10)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A

Safety Attribute Inspection (SAI) Job Aid

4.2.7 Training of Check Airman and Instructors

SECTION 6 – INTERFACES ATTRIBUTE

<i>1.10 Dispatch or Flight Release (Element 3.2.1)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.11 Flight/Load Manifest/Weight and Balance Control (Element 3.2.2)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.12 MEL/CDL Procedures (Element 3.2.3)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.13 Training of Flight Crewmembers (Element 4.2.3)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.14 Simulators/Training Devices (Element 4.2.8)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.15 Outsource Crewmember Training (Element 4.2.9)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.16 Appropriate Airman/Crewmember Checks and Qualifications (Element 4.3.2)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.17 Use of Approved Routes, Areas, and Airports (Element 5.1.6)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.18 Flight Crewmember Flight/Duty/Rest Time (Element 6.1.2)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.19 Director of Safety (Element 7.1.3)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.20 Director of Operations (Element 7.1.4)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.21 Chief Pilot (Element 7.1.5)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A
<i>1.22 Maintenance Control (Element 7.1.6)</i>	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> No <input type="checkbox"/> N/A

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4.2.7 Training of Check Airman and Instructors

SECTION 6 – INTERFACES ATTRIBUTE

1.23 Computer-Based Record Keeping System (Element 3.1.11)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.24 North Atlantic Minimum Navigation Performance Specifications NAT/MNPS) (Element 1.3.25)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.25 Reduced Vertical Separation Minimums (RVSM) Authorization (Element 5.1.9)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.26 Special Navigation Areas of Operation (Element 5.1.7)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.27 <Deleted>	
1.28 Manual Currency (Element 2.1.1)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.29 Content Consistency Across Manuals (Element 2.1.2)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.30 Manual Distribution (Element 2.1.3)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
1.31 Manual Availability (Element 2.1.4)	<input type="checkbox"/> YES If no or N/A, explain: <input type="checkbox"/> NO <input type="checkbox"/> N/A
2. List any additional interfaces identified:	
3. Are there written procedures for the use of air carrier personnel in the application of these interfaces?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
4. Are there controls to ensure that interfaces occur?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO
5. Are the interfaces between the Training of Check Airman and Instructors process and other processes treated consistently in the Manual(s)?	<input type="checkbox"/> YES If no, explain: <input type="checkbox"/> NO